### High School Standards Matrix (Grades 9-12)

#### Minnesota Academic Substrands

**Social Studies (9-12)**
- Geospatial Skills (9.3.1.1)  
  -  
- Places and Regions (9.3.2.3)  
  -  
- Human Systems (9.3.3.8)  
  -  
- Human Environment Interaction (9.3.4.9)  
  -  
- Historical Thinking Skills (9.4.1.2)  
  -  
- U.S. History (9.4.4.23)  
  -  
- Relationship of the U.S. to Other Nations/Orgs (9.1.5.10)  
  -  

**Science (9-12)**
- The Practice of Science (9.1.1.1 and 9.1.1.2)  
  -  
- Human Interactions with Physical Systems (9.2.4.1)  
  -  
- Earth Structure and Processes (9.3.1.1)  
  -  
- Human Interactions with Earth Systems (9.3.4.1)  
  -  
- Interdependence Among Living Systems (9.4.2.1 and 9.4.2.2)  
  -  
- Human Interactions with Living Systems (9.4.4.1 and 9.4.4.2)  
  -  

**Social Emotional Learning Outcomes**
- Interact with peers  
  -  
- Take on a new perspective  
  -  
- Build relationships with adults  
  -  
- Attempt a new skill  
  -  
- Communicate thoughts and opinions  
  -  
- Teamwork to achieve goals  
  -  

**College and Career Readiness**
- Introduction to local organizations  
  -  
- New skill development  
  -  
- Integration of knowledge and ideas  
  -  
- Research to build and present knowledge  
  -  

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## Middle School Standards Matrix (Grades 6-8)

### Minnesota Academic Substrands

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<tr>
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<th>Social Emotional Learning Outcomes</th>
<th>College and Career Readiness</th>
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<td>Human Environment Interaction (6.3.4.10)</td>
<td>Interact with peers</td>
<td>Introduction to local organizations</td>
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<tr>
<td>Historical Thinking Skills (6.4.1.2)</td>
<td>Take on a new perspective</td>
<td>New skill development</td>
</tr>
<tr>
<td>Regional History and Tensions (6.4.4.18)</td>
<td>Build relationships with adults</td>
<td>Understand other perspectives and cultures</td>
</tr>
<tr>
<td>Minnesota and American Indian Policy (6.4.4.20)</td>
<td>Attempt a new skill</td>
<td>Integration of knowledge and ideas</td>
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<tr>
<td>Geographic Reasoning (8.3.1.1)</td>
<td>Communicate thoughts and opinions</td>
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</tr>
<tr>
<td>Geographic Inquiry (8.3.1.2)</td>
<td>Teamwork to achieve goals</td>
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</tr>
<tr>
<td>Human Environment Interaction (8.3.4.10)</td>
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<td>Human Systems (8.3.3.6)</td>
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</tbody>
</table>

### Social Emotional Learning Outcomes

- Interact with peers
- Take on a new perspective
- Build relationships with adults
- Attempt a new skill
- Communicate thoughts and opinions
- Teamwork to achieve goals

### College and Career Readiness

- Introduction to local organizations
- New skill development
- Understand other perspectives and cultures
- Integration of knowledge and ideas